## Level 4 Term 3 Lesson 4

Title	Lesson learning objectives	Grammar, vocabulary & phonics focus	Activities	Resources
Où'est qu'jé d'meuthe (reading + writing practice)	To be able to read an extended text about where people live To be able to build up and write complex sentneces	<ul> <li>Places</li> <li>Type of houses</li> <li>Adjectives</li> <li>Opinions</li> </ul>	<ul> <li>STARTER- REINFORCEMENT OF PRIOR LEARNING (5 minutes) Ask student to complete the starter worksheet in order to revise some expressions learnt in the prior lesson. "Où'est qu'jé d'meuthe" (feedback as a class).</li> <li>READING COMPREHENSION (30min) Students read the text 'Siez mé- Où'est qu'jé d'meuthe". Go through the reading of the texts with the students and check that they understand the meaning of each paragraph. Then ask students to complete the reading comprehension activities on the back of the sheet.</li> <li>1) Ex. 1: Find the phrases in the text</li> <li>2) EX. 2: Who says that?</li> <li>Students can complete these activities in pairs to encourage collaborative working. Feedback as a class</li> <li>PLENARY- (10 minutes)</li> <li>On the worksheet "plenary" students look at the pictures and write down sentences to describe them feedback as a class.</li> </ul>	worksheet for starter     reading worksheet + questions     worksheet for plenary
Language Learning Strategy  • use of cognates				Assessment of the Speaking skill: N/A     Assessment of the Listening skill: questioning during the lesson

