

Level 5 Term 1 Lesson 8

Title	Lesson learning objectives	Grammar, vocabulary & phonics focus	Activities	Resources
<p>Les r'pas: lé dèjeuner, lé dinner, lé souper</p>	<ul style="list-style-type: none"> To be able to talk about my meals habits (breakfast, lunch, dinner, snacks) To use the partitive articles To use frequency adverbs 	<ul style="list-style-type: none"> Breakfast Lunch Dinner Partitive articles Frequency adverbs Time phrases 	<ul style="list-style-type: none"> STARTER- (5 min) Match up time phrases in Jèrriais and English. For this activity, students should use their knowledge of cognates + cross-languages grammatical knowledge. READING, LISTENING and PRONOUNCIATION DRILL (15 min) Introduce the language of the lesson in the PPT "les r'pas: lé dèjeuner, lé dinner, lé souper". The language is to be repeated by students in order to develop a good pronunciation and intonation. Students should write down the vocabulary of the lesson in their exercise book in order to facilitate memorization. Match the words and the pictures READING PRACTICE- (10min) Students read the text "les r'pas" and complete the 2 exercises. Ex. 1) Find the Jèrriais for the following words Ex. 2) Answer the questions in your exercise book SPEAKING PRACTICE- (10min) In pair, students interview each other about food and drinks picture (on the PPT) "Combein souvent qu'tu manges...?" "Combein souvent qu'tu bais...?" Students should use a variety of frequency adverbs and time phrases. 	<ul style="list-style-type: none"> PPT "les r'pas: lé dèjeuner, lé dinner, lé souper" Reading worksheet "les r'pas"
<p>Language Learning Strategy</p> <ul style="list-style-type: none"> cognate cross-language grammatical knowledge (French-Jèrriais) 			<ul style="list-style-type: none"> PLENARY (10 min) On the PPT "pouor finni", match the Jèrriais and English. 	<p>Assessment Notes</p> <ul style="list-style-type: none"> Assessment of the Speaking skill: pair-interview Assessment of the Listening skill: questioning during the lesson