

## Level 5 Term 2 Lesson 6

Title	Lesson learning objectives	Grammar, vocabulary & phonics focus	Activities	Resources
<b>Jé fais/ jé joue</b>	<ul style="list-style-type: none"> <li>To say which sports I play/ I do</li> <li>To explain why I like my sport(s)</li> </ul>	<ul style="list-style-type: none"> <li>sports</li> <li>je joue + au. À la, à l'</li> <li>je fais du, de la la, de l'</li> </ul>	<ul style="list-style-type: none"> <li><b>STARTER (10 min)</b> In pairs, match the sports and the pictures. Students may use a bilingual dictionary to check their answers. Feedback as a class.</li> <li><b>READING, LISTENING and PRONOUNCIATION DRILL (15 min)</b> Introduce the vocabulary of the lesson in the PPT "je joue, je fais". The language is to be repeated by students in order to develop a good pronunciation and intonation. The grammar is to be copied down to favorise memorisation.</li> <li><b>WRITING - (15 minutes)</b> Using the writing framework, students write down 3 sentences starting with a) j'aime bein b) j'aime hardi c) j'déteste. Teacher checks the sentences and provides written feedback</li> <li><b>SPEAKING - (15 minutes)</b> Group speaking. "fais-tu du sport?" "combein souvent?" "Pouortchi qu'tu'aimes tan sport/ tes sports?"</li> <li><b>PLENARY- SPEAKING (5 minutes)</b> On the plenary PPT, look at the pictures and say phrases.</li> </ul>	<ul style="list-style-type: none"> <li>PPT je joue/ je fais</li> <li>flashcards sports for starter</li> <li>writing frame sheet to support the writing activity</li> <li>PPT for plenary</li> </ul>
<b>Language Learning Strategy</b> <ul style="list-style-type: none"> <li>use of cognates</li> <li>dictionary skills</li> <li>self-assessment/ self-marking</li> </ul>				<ul style="list-style-type: none"> <li>Assessment of the Speaking skill: group speaking + plenary</li> <li>Assessment of the listening skill: questioning during the lesson</li> </ul>