

Level 5 Term 3 Lesson 3

Title	Lesson learning objectives	Grammar, vocabulary & phonics focus	Activities	Resources
<p><b>La musique</b></p>	<ul style="list-style-type: none"> <li>To talk about music and to say which music styles I like and dislike and why</li> <li>To say if I play or would like to learn a music instrument</li> <li>To say how often I listen to music/ how often I play an instrument</li> </ul>	<ul style="list-style-type: none"> <li>L's instrument d'musique</li> <li>Jouer + instrument d'musique</li> <li>Frequency adverbs and time expression</li> <li>Les sortes de musique</li> <li>Ch'na m'fait + adjectives</li> <li>Ch'na m'fait + verbs</li> </ul>	<ul style="list-style-type: none"> <li><b>STARTER- (5min)</b> On the PPT "Joues-tu un instrument?" students match the pictures with the correct musique instrument. Some music instruments are cognates in English/Jèrriais.</li> <li><b>READING, LISTENING and PRONOUNCIATION DRILL (15 min)</b> Introduce the language of the lesson in the PPT "Joues-tu un instrument?". The language is to be repeated by students in order to develop a good pronunciation and intonation. Students should write down the vocabulary of the lesson in their exercise book in order to facilitate memorization.</li> <li><b>SPEAKING PRACTICE- (10min)</b> Battleship. In pairs, students play battleships in order to practice "Jé joue + music instrument + time expression"</li> <li><b>READING- (5 min)</b> On the PPT, students read the paragraphs and match each paragraph with the correct picture. Feedback as a class. Self-assessment/ self-marking.</li> <li><b>SPEAKING (10 min)</b> Class survey- Joues-tu un instrument? If the answer is "Oui", student ask "tchil instrument?"/ "combein souvent?" If the answer is "nannîn", student ask "voudrais -tu apprendre un instrument? Létché?"</li> </ul>	<ul style="list-style-type: none"> <li>PPT "Joues-tu un instrument?"</li> <li>battleship cards</li> <li>speaking cards for extension activity</li> </ul>
<p><b>Language Learning Strategy</b></p> <ul style="list-style-type: none"> <li>use of cognates</li> </ul>			<ul style="list-style-type: none"> <li><b>LISTENING (10 min)</b> Students listen to a variety of music tracks and use vocabulary to express the way they feel. Ch'na m'fait + adjectives Ch'na m'fait + verb</li> <li><b>EXTENSION (15 min)</b> Speaking cards. Group conversation. Student pick up a card and answer a question about music preferences.</li> </ul>	<p><b>Assessment Notes</b></p> <ul style="list-style-type: none"> <li>Assessment of the Speaking skill: class survey + group conversation</li> <li>Assessment of the Listening skill: listening activity</li> </ul>